



ST JUST PRIMARY SCHOOL

Admissions Policy 2019-20

St Just Primary School is part of the Truro and Penwith Academy Trust following conversion on November 1st 2015 and the Governing Body is the Admission Authority for the school. The school is a mixed primary school located in the town of St Just close to the coastal area of Cape Cornwall.

Children with a Statement of Special Educational Needs or an Education, Health and Care Plan that names St Just Primary School will be admitted to the school regardless of the number on roll in the year group.

St Just Primary School will participate fully in the Local Authority's Fair Access Protocol.

The school will participate fully in the Local Authority's co-ordinated admission schemes for a primary school place and in-year admissions. Details of these schemes are available on the Council's website (www.cornwall.gov.uk/admissions), via email to schooladmissions@cornwall.gov.uk or on request from the Local Authority (0300 1234 101). Closing dates, deadlines and timescales (including those relating to late applications) will be stated in those schemes.

All applications for places at St Just Primary School must be made directly to the applicant's home authority on the appropriate Common Application Form (CAF). The CAF and supporting information will be available electronically on the Local Authority's website or in paper form on request from the Local Authority. There is no supplementary information form required by the Governors.

The Governors will operate an equal preference scheme as defined in the School Admissions Code.

The published admission number (PAN) for Year R in 2019/20 will be 30.

Children are not of compulsory school age until the beginning of the term after they have their fifth birthday. This means that:

- i) Children born between 1 September and the 31 December are of compulsory school age from January.
- ii) Children born between 1 January and the 31 March are of compulsory school age from April.
- iii) Children born between 1 April and the 31 August are of compulsory school age from September.

Places in Reception will be allocated as full time from September. If you wish to ask for part-time admission, you must do so as soon as possible after receiving your notification of a place. You can request that your child attends part-time until they are of compulsory school age.

Cornwall Children's Services Authority (CSA) have a legal duty to ensure a school place is available for every child of compulsory school age resident in Cornwall. The CSA has divided the county into geographical areas – designated areas. Each of

these areas is served by a specific primary school, or in some cases, groups of schools.

Any school's resources, such as teachers and classrooms, have to be used carefully to ensure the best possible standards for education and a safe environment. If no limit were set on the number of pupils that can go to a school each year these standards could not be maintained. Some schools will be oversubscribed.

In the event of there being more than 30 applications for places in Year R for the 2019/20 academic year the following oversubscription criteria, in descending order of priority, will be used to prioritise applications.

Oversubscription: The following priority order will be used to decide which children should occupy any vacant places, after the admission of pupils with statements of Special Educational Needs or Educational Health Care plans where St Just Primary school is named in the statement or plan in year R at a foundation primary school in the 2019/20 school year.

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement or Special Guardianship Order.
2. Children who live within the designated area normally served by St Just Primary School or whose parents can provide evidence that they will be living in the designated area of St Just Primary School by the beginning of the autumn term of the 2019/2020 school year. The catchment areas are designated by the Local Authority. The measuring of distances from home to school will be determined by Cornwall Council's nominated Geographical Information System.

If there are more designated area children wanting places at a school than there are places available, the following criteria 3 to 5 will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at St Just Primary School would not be in the best interest of the child and that placement at St Just Primary School is essential. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
4. Children with siblings who will still be attending St Just Primary School at the time of their admission.
5. All other children.

Important note: The admission of pupils with a statement of special educational needs or an Education, Health and Care plan is covered by different admission regulations, however where St Just Primary School is named in a pupil's statement of special educational needs or in an Education, Health and care plan, the Local Authority and St Just Primary School have a duty to admit

the child and will therefore be allocated a place; the admission of pupils to a primary school is a completely separate process which is not related to nursery admissions. Attendance at a particular nursery class or early years provider does not give a pupil wishing to enter St Just Primary School any priority within the admissions policy;

If St Just Primary School is oversubscribed, a waiting list will be held from when allocations have been made and will be held for the first term of the year of entry. A pupil's position on the list will be determined by the criteria set out above. If a place is to be allocated to a pupil and there is more than one pupil from the same over subscription criteria (i.e. two pupils who have an elder sibling already in the school), a place would be offered to the pupil who fulfils a place in the next higher criterion. In the unlikely case of identical distances under criterion 5, the applications would be ordered randomly by the Random Allocation Protocol outlined in Appendix 1.

Applicants refused a place at St Just Primary School have the right of appeal. Appeals are heard by an independent appeals panel. Applicants will be able to appeal once for a place at a given school in any one school year unless any significant new information comes available which was not available at the original hearing.

Years 1 to 6: The following priority order will be used to decide which children should occupy any vacant places, after the admission of pupils with statements of special educational needs or Education, Health and Care plan where St Just Primary School is named in the statement or plan, in years 1 to 6 at St Just Primary School in the 2019/20 school year.

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement or Special Guardianship Order.
2. Children who live in the designated area of St Just Primary School, or whose parents can provide evidence that they will be living in the designated area of St Just Primary School by the requested date of admission.

If there are more designated area children wanting places at St Just Primary School than there are places available, criteria 3 to 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at St Just Primary School would not be in the best interest of the child and that placement at St Just Primary School is essential. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by St Just Primary School.
4. Children with siblings who will still be attending St Just Primary School at the time of their admission.
5. All other children.

Notes and definitions

Children with statements of special educational needs or Education, Health and Care Plans.

If a child with a statement of special educational needs or Education, Health and Care plan has the name of a school specified in his/her statement or plan, the child must be admitted to that school.

Children in care

'Children in care' are also referred to as 'looked after children' and they are children who are in the care of the Local Authority.

Children in care **will be** admitted to the school considered most suitable by the Corporate Director, Children, Schools and Families, regardless of the number on roll.

Designated areas

Cornwall Council has divided the county into geographical areas. Each of these areas is served by a specific primary school (or group of schools). These areas are called 'designated areas'. (You may also have heard these areas referred to as 'catchment' areas.) The designated area used for St Just Primary School will be as defined by Cornwall Council and entitlement to home/school transport is based on these defined areas. Your designated area may not always be the one closest to your home address. Maps are available on the Council's website (www.cornwall.gov.uk/admissions) or by calling the School Admissions Team on 0300 124 101 or by emailing: school admissions@cornwall.gov.uk.

If you are planning to move into the designated area of St Just Primary School, your application for a place for your child at that school will not be given the priority accorded to designated area pupils without firm evidence of your new address and moving date, such as a copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged.

Children with an unequivocal Professional recommendation for admission

Applicants will only be considered under this criterion where the parent/carer can demonstrate that **only** the preferred school can meet the exceptional medical or social needs of the child, supported by a recommendation from a doctor, school medical officer or educational psychologist who know the school well. Such recommendations must be made in writing to the School Admissions Team and to the Headteacher and must give full supporting reasons.

Siblings

'Siblings' means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other. To qualify as a sibling a child must be on the roll of the school in question at the date of application, allocation and admission.

Tie-breakers

If any of the criteria outlined above leave more children with an equal claim than places available, the following tie-breakers will be used:

Where two or more children fulfil the same criterion, priority will be given to the child who lives nearer to the preferred school.

Final tie-breaker

Should the tie-breakers above still leave children with an equal claim because distances are exactly the same, random allocation (in accordance with 1.34 and 1.35 of the School Admissions Code) will be used to decide on priority. The LA's Random Allocation Protocol is attached (Appendix 1).

Distances

Home to school distances used for tie-breaking will be measured by a straight-line measurement as determined by CAPITA One and supported by Cornwall Council's nominated Geographical Information System, ARCMAP. Measurements will be between your home address using Ordnance Survey's Point Dataset (usually the centre of the main building of the property) and the main gate of the school (as determined by the CSA).

Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by the Cornwall Council's nominated Geographical Information System, ARCMAP.

Home address

Each child may have one registered address only for the purposes of determining priority for admission and transport entitlement. This address should be the place where the child is normally resident. If there is shared residence of the child or a query is raised regarding the validity of an address, it may be necessary to use the address of the person receiving child benefit for the child. If this is inconclusive, the registered address would be considered to be the address at which the child spends the majority of days during the school week. However, parents should settle any dispute prior to submitting only one application to St Just Primary School for each child. Where no agreement can be reached, Cornwall Council will determine the child's home address.

Multiple birth siblings

Where applications are received on behalf of 'multiple birth siblings' (i.e. twins, triplets, etc.) or siblings whose dates of birth place them in the same chronological year group, every effort will be made to offer places at St Just Primary School, which may mean allocating places above the Published Admission Number (PAN) where that is possible. However, where this is not possible, parents will be invited to decide which of the children should be allocated the available place(s).

Relevant area(s)

Consultations on proposed admission arrangements must be carried out within an area called 'the relevant area'. It is the responsibility of LAs to determine relevant areas and to consult on and review their relevant areas on a regular basis.

Placement outside the normal age group.

Parents may seek a place for their child outside the child's normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to Reception rather than to year 1. Their child would remain in their out of age year group throughout their education. In these circumstances, a place in Reception cannot be reserved a year in advance.

Parents must contact the Headteacher in the first instance and the admission authority will make decisions on the basis of the individual circumstances of each case and in the best interests of the child concerned.

Parents do not have a right of appeal if they have applied for a place outside of their child's natural year group and have been refused.

Summer Born children.

The Government is currently in discussion regarding the placement of summer born children into a later year group. We will update our policy on receipt of their formally agreed direction.

Appendix 1:

Random Allocation Protocol

(Cornwall Oversubscription Criteria)

1. Introduction

Random allocation of school places will only be used where the tie-breakers defined in the Admissions Oversubscription Criteria leave children with an equal claim to a school place and there are insufficient places available to allocate all of the equally ranked applicants. Random allocation is conducted in accordance with 1.34 and 1.35 of the School Admissions Code.

2. Definitions

- 2.1 "Independent Supervisor" means the person that ensures that the random allocation procedure is carried out correctly and transparently in accordance with this Protocol. They will be a person independent of the school for which the allocation is taking place and independent of the Admissions and Transport Team.
- 2.2 "Admissions Officer" is an officer from St Just Primary School's Admissions team who is responsible for carrying out the administration of the random allocation procedure and recording the results, under the supervision of the Independent Supervisor.
- 2.3 "Independent Officer" is the person who makes the random allocation draw under the supervision of the Independent Supervisor. This is a person other than that under 2.1 of this Protocol and also independent of the school for which the allocation is to be made and independent of the Admissions and Transport Team.
- 2.4 "Random Allocation Record" is the template under section 4 of this Protocol for recording the random allocation process.

3. Protocol for carrying out random allocation

- 3.1 The random allocation process will be supervised by the Independent Supervisor.
- 3.2 The process is carried out in the order set out in 3.3 to 3.9 of this Protocol
- 3.3 The Admissions Officer assigns each child to be included in the draw a number and records it on the Random Allocation Record (1) and places it in a sealed envelope.
- 3.4 The Admissions Officer prepares identical sheets of paper for each number to be included in the draw and places these in identical envelopes.
- 3.5 The Admissions Officer shuffles the envelopes and passes them to the Independent Officer who shuffles them again, selects one and opens it.

- 3.6 The Admissions Officer records the number drawn on the Random Allocation Record (2).
- 3.7 If more than one place can be offered they continue to complete processes 3.5 and 3.6 until all of the available places are allocated.
- 3.8 The Admissions Officer then opens the previously sealed envelope containing the Random Allocation Record (1) and records the numbers drawn on this form, marking clearly which child(ren) has (have) been allocated a place and which have not.
- 3.9 Once the process has been completed the Admissions Officer, Independent Supervisor and Independent Officer sign and date the Random Allocation Records (1) and (2).

4.1 Random Allocation Record (1)

Date of random allocation	
Year Group	
Number of places to be offered	

To be completed before the draw		To be completed after the draw	
Pupil name	Number allocated	Draw place i.e. 1st, 2nd etc.	Place allocated?
	1		
	2		
	3		
	4		
	5		
	6		

Declarations

I confirm that the allocation recorded above is the correctly recorded result of the random allocation procedure carried out in accordance with the LA's Random Allocation Protocol:

Admissions Officer

Print Name:

Sign Name

Independent Supervisor

Print Name:

Sign Name:

Independent Officer

Print Name:

Sign Name:

4.2 Random Allocation Record (2)

Date of random allocation	
Year Group	
Number of places to be offered	
Reason for random allocation	
Number of applicants to be included in the process	
1st number picked	
Other numbers picked, where applicable, in order	

Declaration:

I confirm that the random allocation process has been carried out in accordance with the LA's Random Allocation Protocol.

Admission and Transport Officer

Print name

Sign name

Declarations:

I confirm that I am independent of the school named above and that the random allocation process has been carried out in accordance with the LA's Random Allocation Protocol.

Independent Supervisor

Print Name:

Sign Name:

Independent Officer

Print Name:

Sign Name: