

## **Lunchtime Behaviour Management**

Our agreed strategy is based on the premise that children need to spend time outdoors but also need to be trusted, in a less controlled environment, to behave without harming others or being a threat to the security and safety of others. Our strategy therefore includes a mentoring role for staff with responsibility for children at less structured times of the day such as lunchtime and breaktime.

Acceptable and unacceptable behaviour will be made clear to all children.

**STAGE 1** child displaying unacceptable behaviour will be spoken to sternly, directly and quietly and reminded of what constitutes acceptable and unacceptable behaviour.

**STAGE 2** child will walk beside staff member for 5/10 minutes before being allowed to rejoin other children.

**STAGE 3** child will spend 10 minutes in 'time out' zone on playground, accompanied by staff member who will discuss what has happened. If child has regained self-control, then child will be allowed to rejoin other children but will be closely monitored by staff member. Child's class teacher will be informed that child has reached stage 3.

**STAGE 4** child has lost self-control or has been unable to regain self-control and is a danger to other children or has shown severe disrespect to a member of staff. Child is taken to teaching staff member on duty. Responsibility for child now moves to duty teaching staff member.

**For severe behaviour; hitting, biting, fighting, swearing directly at an adult – child goes straight to stage 4 as he/she is now a danger to other children or has displayed complete lack of respect for an adult.**

### **Duty staff:**

Mon – Mrs Larter

Tues – Mr Bowman

Wed – Mr Bowman

Thurs – Mrs Larter

Friday – Mr Bowman and Mrs Larter