St Just Primary School

A
Academy

Age Range	5 to 11
% Special Educational Needs (Statemented/ EHCP) - SEN	0.0%
% SEN Without a Statement/EHCP	10.0%
% Black and Minority Ethnic - BME	x
% Service Children	x
% English as an Additional Language	x

17.6 Pupils Per Teacher (Nov 2017)

Ofsted Rating: Overall Effectiveness

1 **2** 3 4

Good

http://www.ofsted.gov.uk

Free School Meals (Ever6 Pupil Premium)

20.6%
33 pupils

National Average: 23.3%

Pupils: 160

80 (50.0%) | 80 (50.0%)

Floor Standards*

met 2018? ✓

65% EXS in RWM? ✓

Progress in RWM? ✓

Above Coasting?*

2016 ✓
2017 ✓
2018 ✓

KS1 2018

21 pupils

2017 20 pupils
2016 30 pupils

KS2 2018

15 pupils

2017 30 pupils
2016 32 pupils

Reading

		2016	2017	2018
KS1	EXS+	66.7%	75.0%	66.7%
	GDS	16.7%	20.0%	23.8%
KS2	EXS+	56.3%	70.0%	86.7%
	GDS	21.9%	26.7%	46.7%

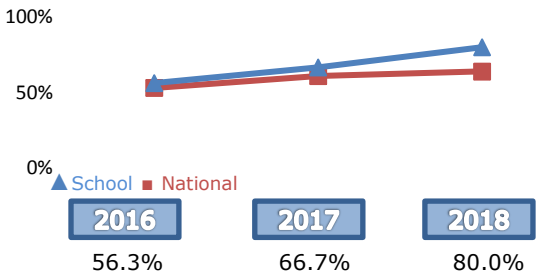
Writing

		2016	2017	2018
KS1	EXS+	60.0%	60.0%	61.9%
	GDS	10.0%	5.0%	19.0%
KS2	EXS+	84.4%	86.7%	86.7%
	GDS	37.5%	40.0%	33.3%

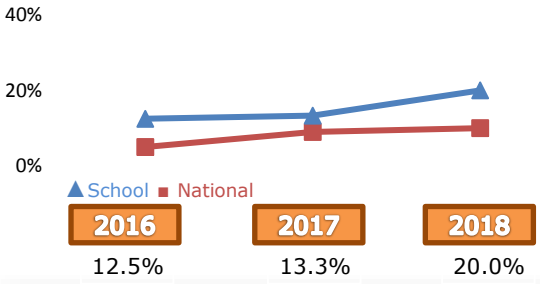
Maths

		2016	2017	2018
KS1	EXS+	63.3%	65.0%	66.7%
	GDS	13.3%	0.0%	23.8%
KS2	EXS+	84.4%	76.7%	80.0%
	GDS	15.6%	20.0%	26.7%

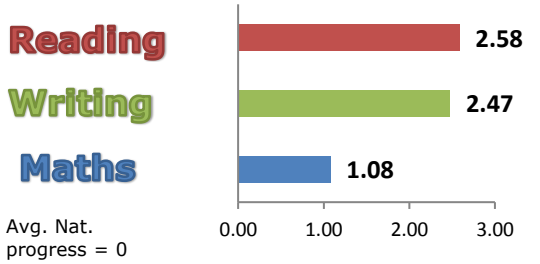
KS2 % EXS+ RWM



KS2 % GDS RWM



2018 KS2 Progress



Avg. Nat. progress = 0

Overall Attendance:

% of possible half-days recorded as attended

2014/15	95.9%
2015/16	94.6%
2016/17	95.4%

Compared to National Average+

Significantly Above

Significantly Below

CORNWALL COUNCIL

Persistent Absence:

% of pupils >46 half-days absence (2015)
% of pupils who missed >10% of possible half-days (2016-)

2014/15	2.3%
2015/16	16.5%
2016/17	13.3%

Sources: www.education.gov.uk/schools/performance, January Census 2018
*Small KS2 cohorts (<11) and schools without 3 years of coasting data are exempt. +Significance tests carried out at the 95% confidence level.

corestats

Provided by the Data & Statistics Team, Children, Schools and Families)
x - Data has been suppressed
2018 refers to 2017/18 etc.

Run on 07/09/2018

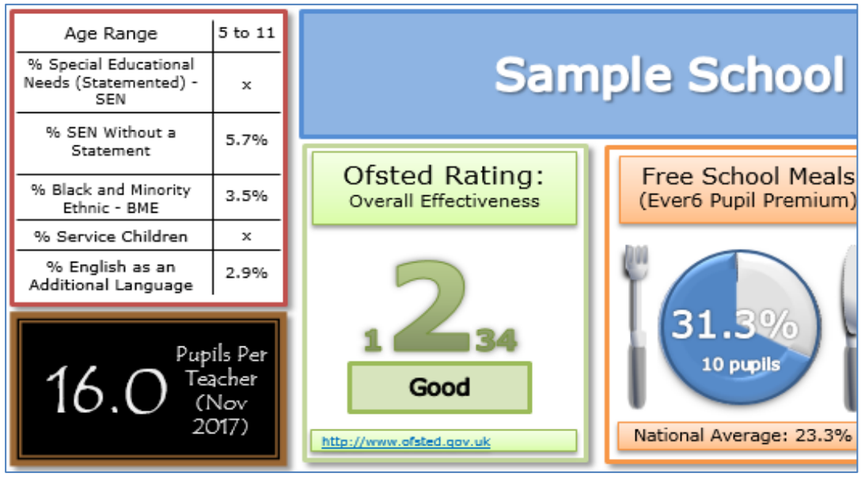
HEADLINE ANALYSIS 2018: GUIDANCE NOTES

Headline Analysis provides an overview of attainment, attendance and contextual data for your school. Attendance and attainment data are provided for the past 3 years to provide a more rounded view of the school.

Unless otherwise stated below, contextual school data has been sourced from the Spring 2018 school census as well as the latest OFSTED reports (from https://reports.ofsted.gov.uk). Attendance data has been taken from DfE performance tables records. Attainment data for KS1 for 2016 to 2018 is final data. KS2 data, for 2016 and 2017, is final data as found in DfE performance tables. 2018 KS2 data is **unvalidated DfE KS2 data**, and will be revised in January 2019.

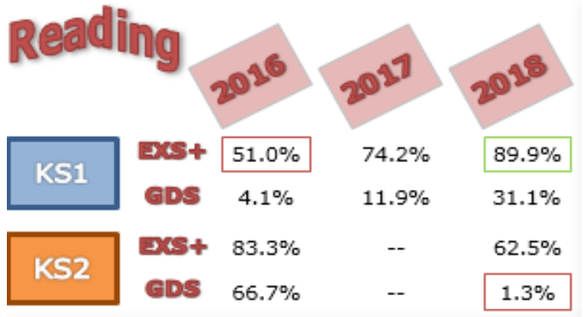
School Contextual Data

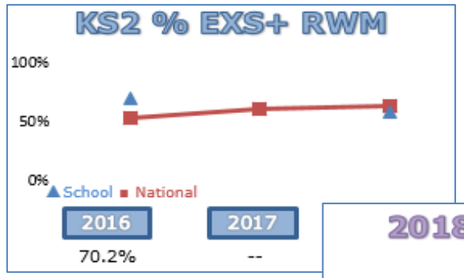
This is the top section of the report. **Academy/LA status** is as at 30 June 2018. **OFSTED outcomes** correct as of 30 June 2018 and is latest inspection result **even if the school has subsequently converted to Academy status**. **Pupils per teacher** data is based on School Workforce Census data from November 2017. School pupil numbers are taken from the Spring Census 2018 and include nursery pupils, Area Resource Base (ARB) pupils and Child Development Centre (CDC) pupils. **FSM6 figures** are taken from DfE Pupil Premium data from August 2018. The remaining **contextual figures** are taken from the Spring Census 2018. If there are between 1 and 5 pupils within a particular sub-group of pupils (e.g. Service Children) then the percentage figure is redacted (x).

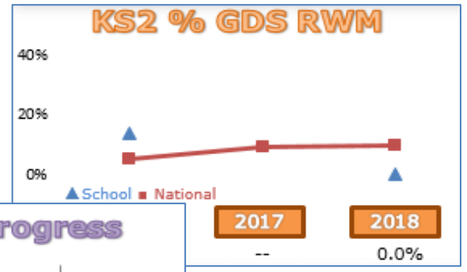


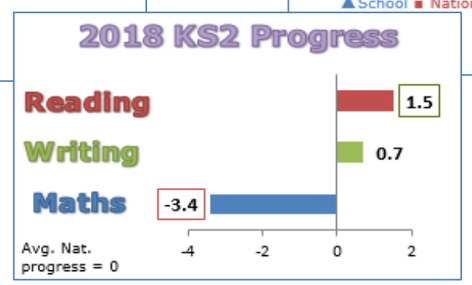
Floor/Coasting

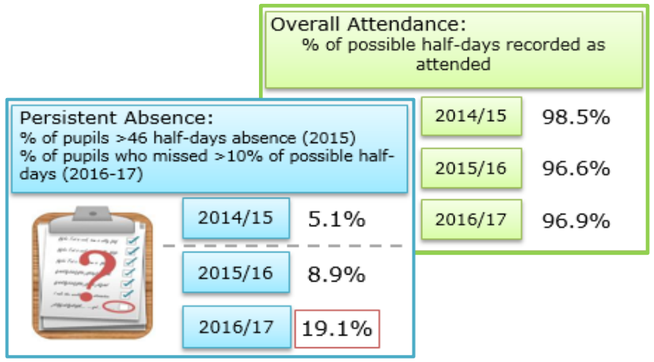
Floor/Coasting applies to Primary and Junior Schools only. Coasting measures for 2016 and 2017 are final. Floor and coasting measures for 2018 are **indicative only**. Final floor and coasting measures will be based on final 2018 KS2 data which will be released in the Spring. The floor and coasting indicators shown on the Headline Analysis indicate whether or not your school currently meets floor/coasting standards based on **unvalidated KS2 data**, and this may change when final KS2 data is available. Schools with small KS2 cohorts in 2018 (less than 11 pupils) are exempt from floor and coasting measures. Schools who had a small KS2 cohort in 2016 and/or 2017 are also exempt from the coasting measure.











KS1 and KS2 attainment data

The middle of the Headline analysis shows the percentage of KS1 and KS2 pupils who achieved at least the Expected Standard in reading, writing and maths (separately) for each of the past 3 years (2016 to 2018). Red/green boxes around a value denote significance below/above the national average. KS1 national averages used in significance testing for 2018 are currently **NCER Emerging national figures**, while 2018 KS2 national averages are taken from the DfE's provisional national data (September 2018). Data used for 2016 and 2017 is final data for both KS1 and KS2. A '--' indicates where there were no pupils in the particular cohort for that year, while figures have been suppressed (x) for cohorts of 5 or fewer pupils.

Key Stage 2 Charts

The 3 charts on the right hand side of the page show the percentage of pupils achieving at least the **Expected Standard** in reading, writing and maths; the percentage of pupils achieving **Greater Depth** within the Expected standard in reading, writing and maths; and the school **capped** progress scores for reading, writing and maths for 2018. The first two charts show data from the past 3 years for comparison. National averages in the first two charts are final figures for 2016 and 2017, while the 2018 figure is taken from the DfE's provisional national data (September 2018). In all 3 charts, a **green box** signifies that the school value is significantly above the national average, while a **red box** signifies that the school value is significantly below the national average. All significance testing is carried out at the 95% confidence level.

Overall Attendance/Persistent Absence

Attendance and persistent absence figures are provided for the full year for the 2014/15, 2015/16 and 2016/17 academic years **with the exception of 2014/15 persistent absence data** (which is based on 5 terms only - second half of summer term is excluded). Full absence and attendance data for 2017/18 will not be available until January 2019. Please note that the definition for persistent absence changed from the 2015/16 academic year and is now **the percentage of pupils who were absent for at least 10% of possible sessions. 2014/15 data shows the percentage of pupils who were absent for >46 half days (approx. 15% of sessions across 5 terms).**