

Age Range	5 to 11
% Special Educational Needs (Statemented/ EHCP) - SEN	0.0%
% SEN Without a Statement/EHCP	10.0%
% Black and Minority Ethnic - BME	x
2018 % living in 30% most deprived areas (IDACI)	16.3%
% English as an Additional Language	x

# St Just Primary School

**A**  
Academy

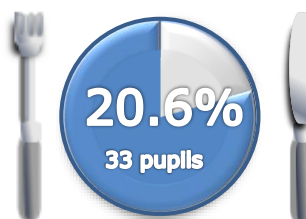
**Ofsted Rating:**  
Overall Effectiveness

**2**  
1 34

**Good**

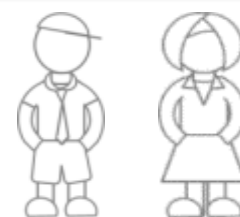
<http://www.ofsted.gov.uk>

**Free School Meals**  
(Ever6 Pupil Premium)



National Average: 23.3%

**Pupils: 160**



80  
(50.0%)

80  
(50.0%)

**17.6**

Pupils Per  
Teacher  
(Nov  
2017)

**Floor  
Standards\***  
met 2018? ✓

65% EXS In  
RWM? ✓

Progress in  
RWM? ✓

**Above  
Coasting?\***

2016 ✓  
2017 ✓  
2018 ✓

**KS1 2018**  
21 pupils

2017 20 pupils  
2016 30 pupils

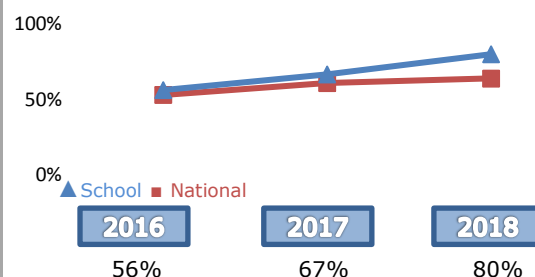
**KS2 2018**  
15 pupils

2017 30 pupils  
2016 32 pupils

## Reading

		2016	2017	2018
KS1	EXS+	67%	75%	67%
	GDS	17%	20%	24%
KS2	EXS+	56%	70%	87%
	GDS	22%	27%	47%

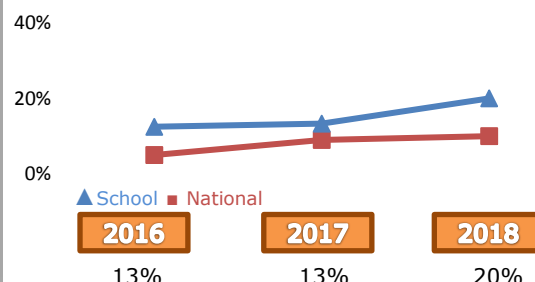
## KS2 % EXS+ RWM



## Writing

		2016	2017	2018
KS1	EXS+	60%	60%	62%
	GDS	10%	5%	19%
KS2	EXS+	84%	87%	87%
	GDS	38%	40%	33%

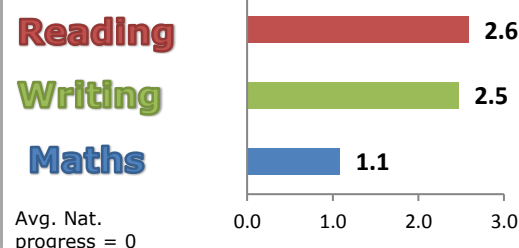
## KS2 % GDS RWM



## Maths

		2016	2017	2018
KS1	EXS+	63%	65%	67%
	GDS	13%	0%	24%
KS2	EXS+	84%	77%	80%
	GDS	16%	20%	27%

## 2018 KS2 Progress



**Overall Attendance:**  
% of possible sessions (half-days) recorded as attended



2015/16 94.6%

2016/17 95.4%

2017/18 95.4%

**Compared to  
National Average\***

Significantly Above

Significantly Below



**Persistent Absence:**  
% of pupils who missed >10% of possible sessions (half-days)



2015/16 16.5%

2016/17 13.3%

2017/18 11.5%

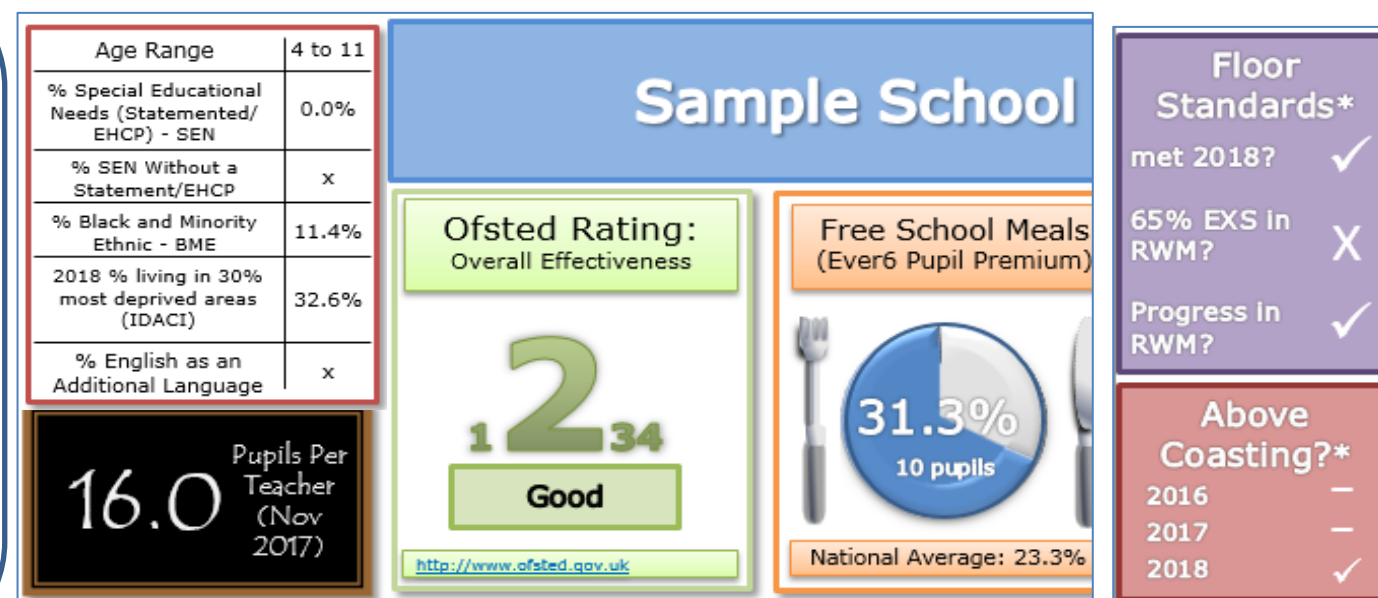
## HEADLINE ANALYSIS 2018: GUIDANCE NOTES

**Headline Analysis** provides an overview of attainment, attendance and contextual data for your school. Attendance and attainment data are provided for the past 3 years to provide a more rounded view of the school.

Unless otherwise stated below, contextual school data has been sourced from the Spring 2018 school census as well as the latest OFSTED reports (from <https://reports.ofsted.gov.uk>). Attendance data has been taken from DfE performance tables records. Attainment data for KS1 for 2016 to 2018 is final data. KS2 data, for 2016 and 2017, is final data as found in DfE performance tables. 2018 KS2 data is **DfE Revised data**.

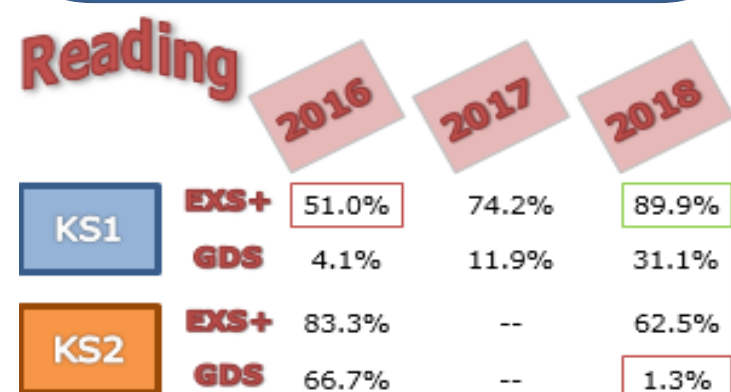
## School Contextual Data

This is the top section of the report. **Academy/LA status** is as at 30 June 2018. **OFSTED outcomes** correct as of 15 February 2019 and is latest inspection result **even if the school has subsequently converted to Academy status**. **Pupils per teacher** data is based on School Workforce Census data from November 2017. School pupil numbers are taken from the Spring Census 2018 and include nursery pupils, Area Resource Base (ARB) pupils and Child Development Centre (CDC) pupils. **FSM6 figures** are taken from DfE Pupil Premium data from August 2018. The remaining **contextual figures** are taken from the Spring Census 2018. If there are between 1 and 5 pupils within a particular sub-group of pupils (e.g. Black and Minority Ethnic) then the percentage figure is redacted (x). **% living in 30% most deprived areas (IDACI)** is the proportion of **Reception to Y6 pupils** (as at the Spring 2018 census) who were recorded as living in one of the 30% most deprived Lower Super Output Areas (LSOA) in England (2015 Income Deprivation Affecting Children Index - IDACI).



## Floor/Coasting

Floor/Coasting applies to Primary and Junior Schools only. Coasting measures for 2016 and 2017 are final. Floor and coasting measures for 2018 are **indicative only**. Final floor and coasting measures will be based on final 2018 KS2 data which will be released in the Spring. The floor and coasting indicators shown on the Headline Analysis indicate whether or not your school currently meets floor/coasting standards based on **revised KS2 data**, and this may change when final KS2 data is available. Schools with small KS2 cohorts in 2018 (less than 11 pupils) are exempt from floor and coasting measures. Schools who had a small KS2 cohort in 2016 and/or 2017 are also exempt from the coasting measure.



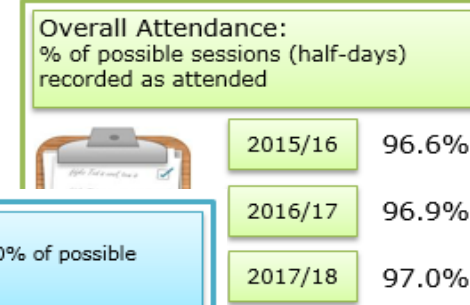
## KS1 and KS2 attainment data

The middle of the Headline analysis shows the percentage of KS1 and KS2 pupils who achieved at least the Expected Standard in reading, writing and maths (separately) for each of the past 3 years (2016 to 2018). Red/green boxes around a value denote significance below/above the national average. KS1 national averages used in significance testing for 2018 are final DfE national averages (December 2018), while 2018 KS2 national averages are taken from the DfE's revised KS2 national data (December 2018). Data used for 2016 and 2017 is final data for both KS1 and KS2. A '--' indicates where there were no pupils in the particular cohort for that year, while figures have been suppressed (x) for cohorts of 5 or fewer pupils.



## Key Stage 2 Charts

The 3 charts on the right hand side of the page show the percentage of pupils achieving at least the **Expected Standard** in reading, writing and maths; the percentage of pupils achieving **Greater Depth** within the Expected standard in reading, writing and maths; and the school **capped** progress scores for reading, writing and maths for 2018. The first two charts show data from the past 3 years for comparison. National averages in the first two charts are final figures for 2016 and 2017, while the 2018 figure is taken from the DfE's revised national data (December 2018). In all 3 charts, a **green box** signifies that the school value is significantly above the national average, while a **red box** signifies that the school value is significantly below the national average. All significance testing is carried out at the 95% confidence level.



## Overall Attendance/Persistent Absence

Attendance and persistent absence figures are provided for the full year for the 2015/16, 2016/17 and 2017/18 academic years. Full year absence and attendance data for 2017/18 is included but national comparators for 2017/18 only cover the Autumn 2017 and Spring 2018 terms. Please note that the definition for persistent absence changed from the 2015/16 academic year and is now **the percentage of pupils who were absent for at least 10% of possible sessions**.